Questionnaire Detail

University of Louisiana - Lafayette

Annual Statistical Report and Interim Progress Report submission for 2013 ^[5]. Report has been submitted 0 times. PART I - ANNUAL STATISTICAL REPORT

Section A section A. INSTITUTIONAL CHARACTERISTICS

This section captures aggregated information about the home institution for each architecture program. Wherever possible, this information should be the same as that reported by the institution to IPEDS in its most recent Institutional Characteristics report or Completion report.

1. Program Contact Information

Institution Name:	University of Louisiana - Lafayette	
Academic Unit:	School of Architecture and Design	In order to modify your organization information please contact NAAB via
Address:	P.O. Box 43628	E-mail at info@naab.org.
	Lafayette, LA 70505-2811	2. Institution Type: Using the
Architecture Program Tel. No:	337.482.6225	definitions below, please select the appropriate Institution Type that
Architecture Program School Fax No:	337.482.1128	matches that of your institution.
Architecture Program School URL:	http://soad.louisiana.edu/	Public: An educational institution
NAAB Region:	Gulf	whose <u>programs</u> and activities are operated by publicly elected or

appointed school officials and which is supported primarily by public funds.

Private not-for-profit: A <u>private institution</u> in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent not-for-profit schools and those affiliated with a religious organization.

Private for-profit: A <u>private institution</u> in which the individual(s) or agency in control receives compensation other than wages, rent, or other <u>expenses</u> for the assumption of risk.

Public 🥏		
3. Carnegie Classification	RU/H: Research Universities (high research acti accreditation agency accredits your institution?	vity) 4. Which regional
a. Basic Classification		
Undergraduate Instructional Program	Southern Association of Colleges and Schools (SACS) 🛡
Prof+A&S/SGC: Professions plus arts & scien	ces, some graduate coexistence	
Graduate Instructional Program:	Doc/STEM: Doctoral, STEM dominant 5. In which	
Size and Setting	1.4/NID: Leave from the prime of the second states that	institution located? Gulf
Questions 6, 7, and 8 regarding Contact Inform	mation.	
6. Who has direct administrative responsibility	for the architecture program?	
Name	Thomas Sammons	

7. To whom should inquiries regarding

Title	Director	this questionnaire be addressed?		
Office Phone Number337 482 6225IPEDS	8. Who is the administrator responses of the second structure of the second st	onsible for verifying data (and completing		
Fax Number	337 482 1128			
Email Address	tcs3147@louisiana.edu	₽		
Name	Thomas Sammons	9. Institutional Test Scores		
Title	Director	Please only include average scores		
Office Phone Number 337 482 6225	For test scores your institution do	for the tests your institution collects. bes not collect, leave the corresponding boxes blank		
Fax Number	337 482 1128			
Email Address	tcs3147@louisiana.edu	a. SAT Using IPEDS data from your		
Name	Lisa Lord	institution please enter the test		
Title	Director, Institutional Research	scores. NOTE: Programs with only graduate		
Office Phone Number 337 482 6863	item.	programs in architecture may skip this		
Fax Number	337 482 6175	Critical Reading		
Email Address	lisalord@louisiana.edu	25th Percentile SAT Score: 450 쯱		
Mathematica		75th Percentile SAT Score: 540 🛡		
Mathematics 25th Percentile SAT Score: 530				
75th Percentile SAT Score: 615 9				
25th percentile SAT score: 🦻				
75th percentile SAT score: 🤜 b. ACT				
Using IPEDS data from your institution please enter the test scores. NOTE: Programs with only graduate programs in architecture may skip this item.				
25th percentile ACT Score: 20 📕				
75th percentile ACT score: 24 🤍 c. GRE				
Using data from your institution please enter the average GRE test score for the institution. NOTE: Programs with only undergraduate programs in architecture may skip this item. Verbal: (130-170)150 Quantitative: (131-166)147 Analytical: (0.0 - 6.0)0.0				
Section B SECTION B. NAAB-ACCREDITED ARCHITECTURE PROGRAMS This section captures information about the specific NAAB-accredited degree programs offered by the institution, unless otherwise noted in the instructions.				

1. Degree Programs

a. Which NAAB-accredited / candidate degree programs were offered during the last fiscal year? Note: Choices made in this question will adjust the ARS accordingly. Accredited
B. Architecture
M. Architecture
D. Architecture
Candidate
B. Architecture
M. Architecture
D. Architecture

b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year?

For pre-professional degrees, if you do not offer any of the ones listed below, please be sure to select "no" or else the system will consider this question left blank and an error message will occur upon submission.

<u>**Pre-professional architecture degrees**</u> - The term refers to architecturally-focused four-year degrees that <u>are not</u> accredited by NAAB. These degrees have such titles as B.S. in Architecture, B.S. in Architectural Studies, B.A. in Architecture, Bachelor of Environmental Design, or Bachelor of Architectural Studies. The amount of work in architecture in the program may vary from institution to institution and will determine the length of time required to complete the professional program.



If YES, please indicate Yes or No for each listed select degree from menu and provide full degree title in comments field. If the degree offered is not listed, please provide full degree title in comments field.

Degree Type	Available?	Full Degree Title
Bachelor of Architectural Studies	No	
Bachelor of Arts	No	
Bachelor of Design	No	
Bachelor of Environmental Design	n No	
Bachelor of Fine Arts	No	
Bachelor of Science	Yes	Bachelor of Science in Architectural Studies
Other	No	

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c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?

<u>Post-professional architecture degrees</u> - These are graduate degrees offered to students who already have a professional degree in architecture. These degree programs <u>are not</u> accredited by NAAB. The degrees may be in highly specialized areas of study such as design theory, health care facilities, preservation, interior design or solar design. This type of degree can be either a Master's degree, or, in a few cases, a Ph. D. or Doctorate.

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Yes 9
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If YES, please provide full degree title.

Full Degree Title

Masters of Architecture Masters of Architecture (Non-Traditional)

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2. Does your institution have plans to initiate any new NAAB-accredited degree programs?

Note: If yes	, a report is required for PART II -	- Narrative Report that	outlines the plans an	d planning for t	he new progr	am.
No 🦻						

3. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?

Note: If yes, a report is required for PART II – Narrative Report that outlines the plans and planning for the new program.

4. What academic year calendar type does your institution have?

2 Semesters or Trimester If other, please indicate:

5. Articulation Agreements

Does the architecture program have articulation agreements with local community colleges?

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If yes, how many articulation agreements does the program have?

Does the articulation agreement include the B. Arch. degree program?

Is the articulation agreement for a four-year preprofessional degree?

The degree programs listed in this section are dependent on your selection in Section B, Question 1a.

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree offered by your institution.

B. Architecture: 🛡

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior): 124 🤜

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture): 45

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a

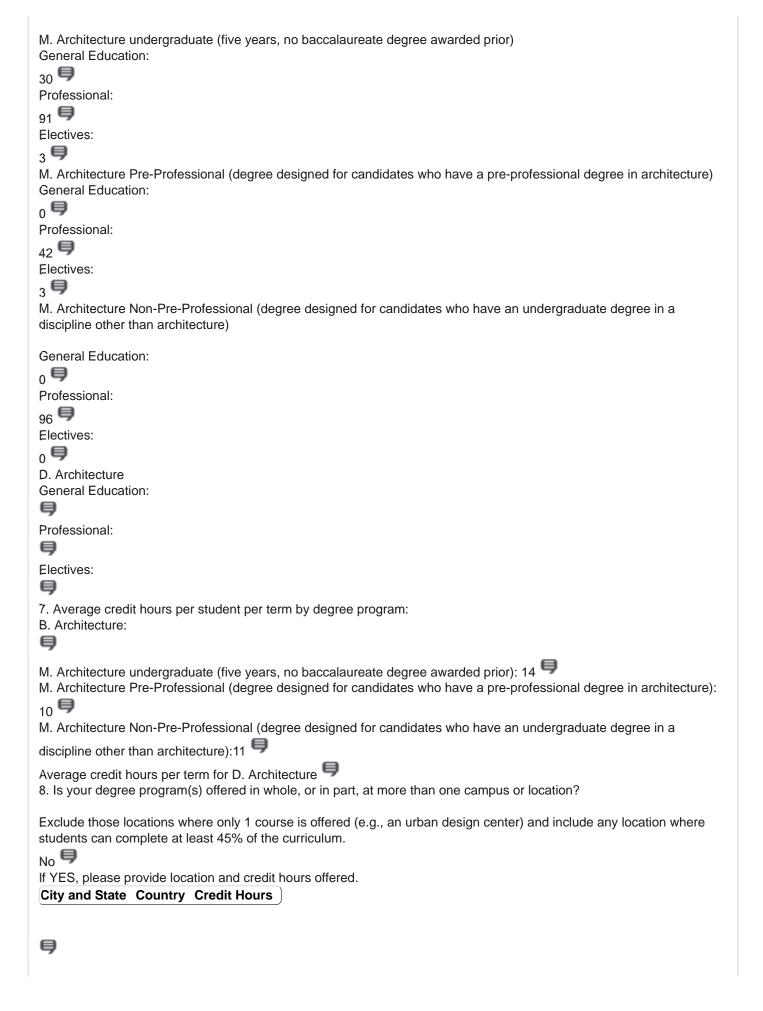
discipline other than architecture): 90 텩

D. Architecture: 🛡

b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives? B. Architecture

General Education:
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Professional:

- Electives:
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Section C

SECTION C. TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as "the amount of money charged to students for instructional services. Tuition may be charged per credit, per term, or per academic year."

For part-time tuition rates, include the cost per credit or course. a. What were the tuition and fees for the NAAB-accredited degree program(s) for the last fiscal year?

M. Architecture

If this section is not applicable, please enter all zeros (0).

Tuition Fees

Full-Time	Student
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In-State	3926	1448
Out-of-Sta	te 12896	1448

Part-Time Student

In-State 224 0 Out-of-State 598 0

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b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program?No

c. Is a summer session required for any portion of your accredited degree program(s)?Yes

Full-Time	e Studen	t
In-State	1720	425
Out-of-State 6031		425

Part-Time Student

In-State	430	141
Out-of-Sta	te 430	141

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d. Does the institution offer discounted or differential tuition for summer courses for a NAAB-accredited degree program?No

Additional Comments

Please provide any comments on Question 1 Tuition and Fees to explain any special circumstances that impact tuition and fees.

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2. Financial Aid

What percentage of students received financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses)?

This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year.

Percentages of students receiving aid Average amount by types of aid

a. Institution		
Federal Grants 36	\$4,133.00	
State/Local Grants 52	\$3,260.00	
Institutional Grants 18	\$2,694.00	
Student Loans 39	\$6,154.00	
b. Architecture Program		
Federal Grants 30	\$4,404.00	
State/Local Grants 53	\$3,492.00	
Institutional Grants 19	\$2,813.00	
Student Loans 42	\$6,454.00	

3. Graduate Assistantships

What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year (July 1 – June 30) within the NAAB-accredited programs offered by your institution?

Include the number of graduate-level students employed for the full fiscal year.

Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.

a. How many graduate assistantships were awarded during the last fiscal year?6



b. What do graduate assistants receive?

Stipend? Yes 🛡
Amount:
\$7,500.00 🛡

Tuition Remission?

Yes 9 If tuition, how much?

5374 9 If credit hours, how many?

12 **9**

Section D

SECTION D. STUDENT CHARACTERISTICS FOR NAAB-ACCREDITED AND PREPROFESSIONAL PROGRAMS

1. First year students/entering students:

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','" A person can only be counted in one group.

M. Architecture Total Entering Students:

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	Male		Female		Total			
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total	
American Indian or Alaska Native	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	

Hispanic/Latino	2	0	1	0	3	0	3	
White	0	0	3	0	3	0	3	
Two or more races	0	0	0	0	0	0	0	
Nonresident alien	1	0	0	0	1	0	1	
Race and ethnicity unknown	0	0	0	0	0	0	0	
TOTAL	3	0	4	0	7	0	7	J

Pre-Professional Total Entering Students:

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Pre-Professional Entering Students

	Male		Female		Total			
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total	
American Indian or Alaska Native	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	
Black or African American	11	0	5	0	16	0	16	
Hispanic/Latino	1	0	3	0	4	0	4	
White	19	1	14	0	33	1	34	
Two or more races	4	0	0	0	4	0	4	
Nonresident alien	2	0	3	0	5	0	5	
Race and ethnicity unknown	1	0	0	0	1	0	1	
TOTAL	38	1	25	0	63	1	64	

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2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','" A person can only be counted in one group.

M. Architecture Total Enrollment:

-							
	Male		Female		Total		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	4	0	1	0	5	0	5
White	22	5	11	0	33	5	38
Two or more races	1	0	0	0	1	0	1
Nonresident alien	1	0	0	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	28	5	12	0	40	5	45

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Pre-Professional Total Enrollment:

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Pre-Professional Students in Programs

	Male		Female		Total		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Grand Total
American Indian or Alaska Native	0	0	1	0	1	0	1
Asian	1	0	2	0	3	0	3
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	23	0	12	0	35	0	35
Hispanic/Latino	7	0	4	0	11	0	11
White	73	7	48	5	121	12	133
Two or more races	4	0	1	0	5	0	5
Nonresident alien	3	0	8	0	11	0	11
Race and ethnicity unknown	2	1	0	0	2	1	3
TOTAL	113	8	76	5	189	13	202

Section E

SECTION E. DEGREES AWARDED

The information requested in this section should be provided by the unit within the institution responsible for submitting the annual Completion Report to the National Center for Education Statistics and IPEDS.

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year? M. Architecture

	Male	Female	Total	Grand Total
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0
Black or African American	0	0	0	0
Hispanic/Latino	0	0	0	0
White	12	4	16	16
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Race and ethnicity unknown	0	0	0	0
TOTAL	12	4	16	16

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Pre-Professional Degrees Awarded

	Male	Female	Total	Grand Total
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0
Black or African American	1	2	3	3
Hispanic/Latino	2	0	2	2
White	17	6	23	23
Two or more races	0	0	0	0
Nonresident alien	1	1	2	2
Race and ethnicity unknown	0	0	0	0
TOTAL	21	9	30	30

2. Time to Completion:

The amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog.

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior)

a. Time to completion equals the total number of semesters/quarters to complete the degree

b. Percentage of students that graduate in "normal time to completion"

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M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture)

a. Time to completion equals the total number of semesters/quarters to complete the degree

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Percentage of students who graduate in "normal time to completion"

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M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture)

a. Time to completion equals the total number of semesters/quarters to complete the degree

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b. Percentage of students that graduate in "normal time to completion"

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<sub>47</sub> 9
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Section F SECTION F. RESOURCES FOR NAAB-ACCREDITED PROGRAMS

This section captures information on the resources of NAAB-accredited degree programs. 1. Total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios:

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Main campus

369 🛡

2. Are your students required to have a laptop computer?

Yes 🛡

3. Any portion of program offered online? (NAAB accredited program only)

Credit Hours

4. Please indicate which of the following learning resources are

available to all students enrolled in NAAB-accredited degree program(s):

Resource Type	Available
Shop	Yes
Computer Facilities (Lab)	Yes
Computer Output Facilities (Plotters, Specialized plotting)	Yes
Digital Fabrication Facilities	Yes
Wireless Network	Yes
Image Collection (Slide Library)	Yes
Photo Studio/Darkroom	Yes
Lecture Series	Yes
Gallery/Exhibits	Yes
Other	No

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If other resources are available, please describe:

5. Financial Resources

a. Total revenue from all sources (if you have more than one degree program, please include the financial resources for

both programs combined) 1832137 톅

b. Expenditures

i. Instruction

1584920 🏓

ii. Capital

1140 **9**

iii. Overhead

246077 🛡

c. Per Student Expenditure: What is the average per student expenditure for students enrolled in a NAAB-accredited degree program?

This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.

i. Instruction + Overhead / FTE Enrollment

320 9

Section G

SECTION G. HUMAN RESOURCE SUMMARY (Architecture Program)

1. Credit Hours Taught

(Please include the actual number of credit hours taught as a whole, broken down by faculty type, in the accredited program.)

Please enter the total for the full academic year 2015-2016

i. Total credit hours taught by full-time instructional faculty:

1610 🦻

ii. Total credit hours taught by part-time instructional faculty:

₆ 9

iii. Total credit hours taught by adjunct faculty:

₆9

2. Instructional Faculty

a. Full-time Instructional Faculty

Those members of the instructional/research staff who are employed full time and whose major assignment is instruction, including those with release time for research. Includes full-time faculty for whom it is not possible to differentiate between reaching, research, and public service because each of these functions is an integral component of his/her regular assignment.

Professor

	Tenu	red	Tenure-Track Non-Tenure Track TOTAL						
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	0	0	1	0	1
White	4	1	0	0	0	0	4	1	5
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0

Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	5	1	0	0	0	0	5	1	6

Associate Professor

	Tenu	red	Tenu	Tenure-Track Non-Tenure Track TOTAL							
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total		
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
White	1	0	0	0	0	0	1	0	1		
Two or more races	0	0	0	0	0	0	0	0	0		
Nonresident alien	0	0	0	0	0	0	0	0	0		
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0		
TOTAL	1	0	0	0	0	0	1	0	1		

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Assistant Professor

	Tenu	red	Tenu	Tenure-Track Non-Tenure Track TOTAL							
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total		
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	1	0	0	0	1	0	1		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
White	0	0	1	1	0	0	1	1	2		
Two or more races	0	0	0	0	0	0	0	0	0		
Nonresident alien	0	0	0	0	0	0	0	0	0		
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0		
TOTAL	0	0	2	1	0	0	2	1	3		

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b. Part-Time Instructional Faculty

Professor

110100001											
	Tenu	red	Tenu	enure-Track Non-Tenure Track TOTAL							
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total		
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
White	1	0	0	0	0	0	1	0	1		
Two or more races	0	0	0	0	0	0	0	0	0		
Nonresident alien	0	0	0	0	0	0	0	0	0		
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0		
TOTAL	1	0	0	0	0	0	1	0	1		

Associate Professor

	Tenu	red	Tenure-Track Non-Tenure Track TOTAL							
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
White	0	0	0	0	0	0	0	0	0	
Two or more races	0	0	0	0	0	0	0	0	0	
Nonresident alien	0	0	0	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	0	

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Assistant Professor

	Tenu	red	Tenu	TOTAL					
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

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c. Adjunct Faculty

Non-tenure track faculty service in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental or ESL course; whether the later three categories earn college credit is immaterial. Excludes regular part-time faculty, graduate assistants, full-time professional staff who may teach individual courses (such as the dean or academic advisor) and appointees who teach non-credit courses exclusively).

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include dollar signs (\$) or commas. A person can only be counted in one group.

	TOTAL							
	Male	Female	Grand Total					
American Indian or Alaska Native	0	0	0					
Asian	0	0	0					
Native Hawaiian or other Pacific Islander	0	0	0					
Black or African American	0	0	0					
Hispanic/Latino	0	0	0					
White	2	0	2					
Two or more races	0	0	0					
Nonresident alien	0	0	0					

Race and ethnicity unknown	0	0	0	
TOTAL	2	0	2	

3. Faculty Credentials:

Include adjuncts only if the adjuncts are considered Professor, Associate Professor or Assistant Professor. Faculty Credentials

	Profe	ssor	Associate Professor		Assistant Professor		Instructor		
	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	4	0	1	0	1	1	0	0	0
B. Arch. (accredited)	0	0	0	0	0	0	0	0	0
Ph.D. in architecture	0	0	0	0	0	0	0	0	0
Ph.D. in other discipline	0	0	0	0	0	0	0	0	0
Post-professional graduate degree in architecture	0	0	0	0	0	0	0	0	0
Other degrees	1	1	0	0	0	0	0	0	0
Registered in U.S. Jurisdiction	0	0	0	0	1	0	0	0	0

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4. Average annual salaries

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers, and do not include dollar signs (\$) or commas. A person can only be counted in one group.

Number	Minimum	Average	Maximum	Univ. Average
Professor	70886	80903	101220	100819
Associate Professor	64121	64121	64121	76054
Assistant Professor	50724	57191	67500	61819
Instructor	48000	50667	52000	45178